

<p align="center">Learning Assessment Summary Matrix On-going Assessment of Core Knowledge & Competencies for the RD ACEND Standards 2017</p>					
<p>Domain 1: Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice. KRDN 1.1 Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions. KRDN 1.2 Use current information technologies to locate and apply evidence-based guidelines and protocols. KRDN 1.3 Apply critical thinking skills.</p>					
	A) Learning objective and the assessment methods that will be used (Guideline 13.1a & b)	B) Rotation or class in which assessment will occur (Guideline 13.1c)	C) Individuals responsible for ensuring assessment occurs (Guideline 13.1d)	D) Timeline for collecting formative and summative data (Guideline 13.1e)	E) Resulting data with the data collected for 2 competencies per domain
KRDN 1.1 Demonstrate how to locate, interpret, evaluate and use professional literature to make ethical, evidence-based practice decisions.	Students will answer a research question by using PubMed or Cochrane Database or Systematic Reviews or using professional literature. 80% of students will receive a grade of B or higher on the research paper assignment	NFS 102 Formative NFS 430 Summative	Faculty responsible for the course Faculty responsible for the course	During NFS 102 for Fall2017/Spring 2018 During NFS 430 Fall 2018	

<p>KRDN 1.1 con't</p>		<p>NFS 495 Summative</p>	<p>Faculty responsible for the course</p>	<p>During NFS 495 Course to be d/c move to NFS 420 Spring 2019</p>	
<p>KRDN 1.2 Use current information technologies to locate and apply evidence-based guidelines and protocols.</p>	<p>Given the EAL Oncology Guidelines the students will complete a close reading assignment which evaluates their ability to apply the Guideline for different cancer types 80% of students will receive a grade of 80% or higher on the assignment</p> <p>Students will use information technologies to locate evidence-based information (in addition to Medline, the A.N.D. Evidence Analysis Library, Agency for Healthcare Research, and Quality, and National Guideline Clearinghouse) to solve a clinical problem.</p>	<p>NFS 403 Formative</p> <p>NFS430 Summative</p>	<p>Faculty responsible for the course</p> <p>Faculty responsible for the course</p>	<p>During NFS 403 Fall 2019</p> <p>During NFS 430 Fall 2018</p>	

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	<p>Evaluation: 80% students receive satisfactory on search strategy</p>				
<p>KRDN 1.3 Apply critical thinking skills.</p>	<p>Students will develop a well-supported proposal summary justifying their community bases program intervention. 80% of students will receive a grade of \geq 80% on executive summary rubric</p> <p>Students will present a journal club presentation in which they will analyze a clinical trial utilizing a modified A.N.D. Evidence Analysis process, according to a rubric 80% of students will score 80% or better on the value of the study section of the Journal Club Evaluation rubric</p>	<p>NFS 316 Formative</p> <p>NFS430 Summative</p>	<p>Faculty responsible for the course</p> <p>Faculty responsible for the course</p>	<p>During NFS 316 Fall 2018</p> <p>During NFS 430 Fall 2017</p>	

Domain 2. Professional Practice Expectations: Beliefs, values, attitudes and behaviors for the professional dietitian nutritionist level of practice.

KRDN 2.1 Demonstrate effective and professional oral and written communication and documentation.

KRDN 2.2 Describe the governance of nutrition and dietetics practice, such as the Scope of Nutrition and Dietetics Practice and the Code of Ethics for the Profession of Nutrition and Dietetics; and describe interprofessional relationships in various practice settings.

KRDN 2.3 Assess the impact of a public policy position on nutrition and dietetics practice.

KRDN 2.4 Discuss the impact of health care policy and different health care delivery systems on food and nutrition services.

KRDN 2.5 Identify and describe the work of interprofessional teams and the roles of others with whom the registered

KRDN 2.6 Demonstrate an understanding of cultural competence/sensitivity.

KRDN 2.7 Demonstrate identification with the nutrition and dietetics profession through activities such as participation in professional organizations and defending a position on issues impacting the nutrition and dietetics profession.

KRDN 2.8 Demonstrate an understanding of the importance and expectations of a professional in mentoring and precepting others

	A) Learning objective and the assessment methods that will be used (Guideline 13.1a & b)	B) Rotation or class in which assessment will occur (Guideline 13.1c)	C) Individuals responsible for ensuring assessment occurs (Guideline 13.1d)	D) Timeline for collecting formative and summative data (Guideline 13.1e)	E) Resulting data with the data collected for 2 competencies per domain
KRDN 2.1 Demonstrate effective and professional oral and written communication and documentation	Students will give an oral presentation on a selected topic in life cycle nutrition and submit a written summary of the topic. Evaluation: rubric: 80% or more will receive a grade of B or higher for oral/written presentation Students will give an oral /written presentation	NFS 315 Formative NFS 420W Summative	Faculty responsible for the course Faculty responsible for	During NFS 315 Spring 2018 NFS 420W	

Sept 2017 implementation

	<p>about their interview with an RD</p> <p>90% will receive satisfactory on rubric for assignment</p>		the course	Spring 2018	
<p>KRDN 2.2 Describe the governance of nutrition and dietetics practice, such as the Scope of Nutrition and Dietetics Practice (SOP) and the Code of Ethics for the Profession of Nutrition and Dietetics; and describe interprofessional relationships in various practice settings.</p>	<p>Students will describe the guidelines for dietetics practitioners in their professional practice and conduct by 80%of students will correctly answer 80% questions on an exam which describes the governance of nutrition and dietetics practice such as SOP and the Code of Ethics</p> <p>Students will describe the governance of nutrition and dietetics in a case study involving interprofessional relationships in various practice settings and the Code of Ethics and scope of practice</p> <p>90% of students will receive a grade of 80% on AND ethics case study</p>	<p>NFS 230 Formative</p> <p>NFS 420W Summative</p>	Faculty responsible for the course	<p>During NFS 230</p> <p>Summer 2018</p> <p>During NFS 420W</p> <p>Spring 2018</p>	
<p>KRDN 2.3 Assess the impact of a public policy position on nutrition and dietetics practice.</p>	<p>Students will assess the impact of a public policy position on nutrition and dietetics practice when provided a case study</p>	NFS 230 Formative	Faculty responsible for the course	<p>During NFS 230</p> <p>Fall 2017/Spring 2018</p>	

	<p>activity.</p> <p>80% of students will correctly assess the impact of public policy position on nutrition and dietetics practice</p> <p>Students will summarize one current AND community related legislative issue in a brief written report</p> <p>80% of students will receive a grade of $\geq 80\%$ on legislative oral presentation</p>	<p>NFS 316 Summative</p>	<p>Faculty responsible for the course</p>	<p>During NFS 316 W Fall 2018</p>	
<p>KRDN 2.4 Discuss the impact of health care policy and different health care delivery systems on food and nutrition services.</p> <p>KRDN 2.4 con't</p>	<p>Students will correctly answer two select exam questions on the impact of health care policy and different health care delivery systems on food and nutrition services</p> <p>80% of students will correctly answer two select questions on health care policy and health care delivery systems on food and nutrition services</p> <p>Students will correctly answer two select exam</p>	<p>NFS 211 Formative</p> <p>NFS 316 Summative</p>	<p>Faculty responsible for the course</p> <p>Faculty responsible for</p>	<p>During NFS 211 Spring 2018</p>	

Sept 2017 implementation

	<p>questions on the impact of health care policy and health care delivery systems on food and nutrition services</p> <p>80% of students will correctly answer two select questions on health care policy and health care delivery systems on food and nutrition services</p>		the course	<p>NFS 316</p> <p>Fall 2019</p>	
<p>KRDN 2.5 Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates in the delivery of food and nutrition services.</p>	<p>Students will identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates in the delivery of food and nutrition services when given a role play discussion activity.</p> <p>80% of students will correctly identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates in the delivery of food and nutrition services</p>	<p>NFS 230 Formative</p>	Faculty responsible for the course	<p>During NFS 230</p> <p>Spring 2018</p>	
<p>KRDN 2.5 con't</p>	<p>After interviewing an RD in a written reflection</p>	<p>NFS 420W Summative</p>	Faculty responsible for	<p>During NFS 420W</p>	

	<p>student will describe the RD's collaboration with interprofessional teams and others in providing nutrition and food services.</p> <p>90% of students will discuss interprofessional teamwork in their reflection paper for the RD interview.</p>		the course	Spring 2019	
KRDN 2.6 Demonstrate an understanding of cultural competence/sensitivity.	<p>Student will develop and evaluate recipes, formulas and menus for acceptability and affordability that accommodate for cultural diversity.</p> <p>Students will develop menu and recipes for cultural group 80% will receive satisfactory grade</p>	NFS 311 Formative	Faculty responsible for the course	During NFS 311 Fall 2018	
	<p>Students will perform a needs assessment for delivery of a group community oral nutrition presentation (e.g., school, daycare, senior center, mental health center, pre-pregnancy class, etc.)</p> <p>80% of students will earn 80% or higher on a rubric</p>	NFS 405 Summative	Faculty responsible for the course	During NFS 405 Spring 2018	

	<p>expectations of a professional in mentoring and precepting others</p> <p>Students will provide a written reflection on the RD 's role in professional mentoring and precepting .of students .</p> <p>80% of students will receive satisfactory on mentoring reflection in RD interview</p>	<p>NFS 420W Summative</p>	<p>Faculty responsible for the course</p>	<p>During NFS 420W Spring 2019</p>	
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<p>Domain 3. Clinical and Customer Services: Development and delivery of information, products and services to individuals, groups and populations. KRDN 3.1 Use the Nutrition Care Process to make decisions, identify nutrition-related problems and determine and evaluate nutrition interventions. KRDN 3.2 Develop an educational session or program/educational strategy for a target population. KRDN 3.3 Demonstrate counseling and education methods to facilitate behavior change and enhance wellness for diverse individuals and groups. KRDN 3.4 Explain the processes involved in delivering quality food and nutrition services. KRDN 3.5 Describe basic concepts of nutritional genomics</p>					
	<p>A) Learning objective and the assessment methods that will be used (Guideline 13.1a & b)</p>	<p>B) Rotation or class in which assessment will occur (Guideline 13.1c)</p>	<p>C) Individuals responsible for ensuring assessment occurs (Guideline 13.1d)</p>	<p>D) Timeline for collecting formative and summative data (Guideline 13.1e)</p>	<p>E) Resulting data with the data collected for 2 competencies per domain</p>

	<p>nutrition presentation (i.e. – after school program, daycare centers, senior centers, pre-pregnancy classes). 80% of students will receive 80% or higher on evaluation</p>			Spring 2019	
<p>KRDN 3.3 Demonstrate counseling and education methods to facilitate behavior change and enhance wellness for diverse individuals and groups.</p>	<p>Students will conduct individual nutrition counseling on assigned topic with evaluation using appropriate behavior change techniques.</p> <p>80% will receive $\geq 80\%$ on counseling rubric</p> <p>Students will conduct individual nutrition counseling (student to “client”) using motivational interviewing</p> <p>On counseling rubric 80% of students will receive satisfactory grade</p>	<p>NFS 405 Formative</p> <p>NFS 420W Summative</p>	<p>Faculty responsible for the course</p> <p>Faculty responsible for the course</p>	<p>During NFS 405 Spring 2019</p> <p>During NFS 420W Spring 2019</p>	
<p>KRDN 3.4 Explain the processes involved in delivering quality food and nutrition services.</p>	<p>In a graded essay exam question students will explain the processes involved in delivering quality food and nutrition services</p> <p>80% of students will receive 80% or higher on</p>	NFS 111 Formative	Faculty responsible for the course	<p>During NFS 111 Spring 2018</p>	

Sept 2017 implementation

	<p>the essay</p> <p>Students will write a menu that meets the requirements for nutritional adequacy from 2015-2020 Dietary Guidelines and MyPlate.</p> <p>80% of students will receive an 80% or better on grading rubric for menu project.</p>	<p>NFS 311 Summative</p>	<p>Faculty responsible for the course</p>	<p>During NFS 311 Fall 2018</p>	
<p>KRDN 3.5 Describe basic concepts of nutritional genomics</p>	<p>Students will identify how food impacts health through interaction of genes and the subsequent effect on gene expression</p> <p>Given 2 exam questions on nutritional genomics 80% of students will correctly answer</p> <p>Students will distinguish between nutrigenetics, nutrigenomics, and nutritional epigenetics. 70% of students will correctly answer 2 exam questions</p>	<p>NFS102 Formative</p> <p>NFS 302 Summative</p>	<p>Faculty responsible for the course</p> <p>Faculty responsible for the course</p>	<p>During NFS 102 Summer 2018</p> <p>During NFS 302 Spring 2019</p>	

Domain 4. Practice Management and Use of Resources: Strategic application of principles of management and systems in the provision of services to individuals and organizations.
 KRDN 4.1 Apply management theories to the development of programs or services.
 KRDN 4.2 Evaluate a budget and interpret financial data.
 KRDN 4.3 Describe the regulation system related to billing and coding, what services are reimbursable by third party payers, and how reimbursement may be obtained.
 KRDN 4.4 Apply the principles of human resource management to different situations.
 KRDN 4.5 Describe safety principles related to food, personnel and consumers.
 KRDN 4.6 Analyze data for assessment and evaluate data to be used in decision-making for continuous quality improvement.

	A) Learning objective and the assessment methods that will be used (Guideline 13.1a & b)	B) Rotation or class in which assessment will occur (Guideline 13.1c)	C) Individuals responsible for ensuring assessment occurs (Guideline 13.1d)	D) Timeline for collecting formative and summative data (Guideline 13.1e)	E) Resulting data with the data collected for 2 competencies per domain
KRDN 4.1 Apply management theories to the development of programs or services.	<p>Students will identify and apply management theory to the development of a food/nutrition business plan 80% of the student will receive 80% or higher on the project</p> <p>Students will demonstrate the ability to apply management and business theories and principles to the development, marketing and delivery of programs or services in the form of a business plan. 80% of students will receive a grade of B on business plan assignment</p>	<p>NFS 111 Formative</p> <p>NFS 211 Summative</p>	<p>Faculty responsible for the course</p> <p>Faculty responsible for the course</p>	<p>NFS 111 Spring 2018</p> <p>NFS 211 Fall 2018</p>	

	<p>Students will explain current reimbursement issues, policies and regulations on food and nutrition services</p> <p>Evaluation: 80% of Students will receive a grade of > 80% on billing Quiz</p>	NFS 420W Summative	Faculty responsible for the course	During NFS420W Fall 2018	
KRDN 4.4 Apply the principles of human resource management to different situations.	<p>Students will demonstrate ability to apply principles and concepts of the human management resources utilizing prevailing laws and regulation.</p> <p>80% of students receive >20 points on job description assignment related to human management resources</p>	NFS 211 Formative	Faculty responsible for the course	During NFS 211 Fall 2018	
KRDN 4.4 con't	<p>80% of students will receive >80% on graded policy and procedure assignment</p>	NFS 311 Summative	Faculty responsible for the course	During NFS 311 Fall 2018	

	<p>Students will develop a community nutrition program based intervention proposal using available community assessment data</p> <p>80% of students will receive satisfactory on intervention plan rubric component for data evaluation</p>	<p>NFS 316 Summative</p>	<p>Faculty responsible for the course</p>	<p>During NFS 316 Fall 2019</p>	
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- proposed to monitor KRD

matches curriculum map for 2017 reviewed May 2017

revised for typos July 2017

revised for NFS 316 and NFS 111 SLO per new instructor feedback 8/20/2017